

## Competencies for Professionals in Population and Reproductive Health

Competency	Learning objectives	Applicable coursework
1. PRH Policy, History & Trends	<ul style="list-style-type: none"> <li>▪ Know significant past and current national legislative developments relevant to the field of reproductive health</li> <li>▪ Be able to analyze the health, fiscal, administrative, legal, social, and political implications of PRH policy options</li> <li>▪ Be able to develop policy implementation plans, including goals, outcome &amp; process objectives, implementation steps and evaluation plan</li> </ul>	CHS 247 CHS 226 OR NURS 211 CHS 431
2. Theories & Models Pertinent to PRH	<ul style="list-style-type: none"> <li>▪ Know the theories used in the design and delivery of comprehensive and culturally appropriate PRH services and programs</li> <li>▪ Be able to apply health promotion and sociological theories for programs designed to improve PRH at the individual, family, and community levels</li> </ul>	CHS 431 SOC 226A CHS M222/SOC M206
3. Socioeconomic and Behavioral Factors	<ul style="list-style-type: none"> <li>▪ Understand how socio-economic and behavioral factors impact health status and health behaviors</li> <li>▪ Be able to identify the socio-economic and behavioral factors that impact reproductive health of individuals and populations</li> </ul>	CHS 240 CHS 246 EPI 270*
4. RH Program Planning & Design	<ul style="list-style-type: none"> <li>▪ Understand the principles of community needs assessment, program design and implementation</li> <li>▪ Be able to conduct community needs assessments and design RH programs</li> </ul>	CHS 238* CHS 427 CHS 485*
5. RH Program Evaluation & Research	<ul style="list-style-type: none"> <li>▪ Understand the principles of evaluation, research design, sampling, basic descriptive and inferential statistics, and validity/reliability assessment measures</li> <li>▪ Be able to conduct evaluations of RH programs</li> </ul>	EPI 232 CHS 226 OR NURS 211 CHS 246
6. RH Promotion & Communication	<ul style="list-style-type: none"> <li>▪ Understand communications theories used in the development of RH education materials</li> <li>▪ Be able to develop effective RH information, education and communication materials</li> </ul>	CHS 282* CHS 288* CHS 484*
7. RH Cultural Competency	<ul style="list-style-type: none"> <li>▪ Understand the impact of culture on reproductive health behaviors and health status</li> <li>▪ Be able to engage community members in the design and evaluation of RH programs that integrate a community's cultural norms, beliefs, and practices</li> <li>▪ Be able to develop culturally appropriate RH promotional materials</li> </ul>	CHS 427 CHS M250 or CHS 477 CHS 296*
8. Biological Basis of RH	<ul style="list-style-type: none"> <li>▪ Understand specific biological processes related to RH, including STD/HIV transmission, contraceptive technology, and pregnancy</li> <li>▪ Be able to describe the biological process of STD/HIV transmission, contraceptive technology, and pregnancy</li> </ul>	EPI 228 EPI 230 CHS 240
9. PRH Ethical Principles	<ul style="list-style-type: none"> <li>▪ Understand the ethical issues, such as informed consent and confidentiality, involved in PRH practice, program management, evaluation, and research</li> <li>▪ Be able to develop appropriate protocols and consent forms to uphold ethical principles</li> </ul>	CHS 431 EPI 232 or EPI 270* LAW 612
10. RH Advocacy	<ul style="list-style-type: none"> <li>▪ Understand the function of the legislative, judicial, and administrative bodies at the national, state, and local levels and how they influence RH policy</li> <li>▪ Be able to identify weaknesses in RH programs that require policy initiatives</li> <li>▪ Be able to design and carry out an advocacy campaign on RH issues</li> </ul>	CHS M430/HPM M434 LAW 584 OR LAW 464 WLARTS CM259* OR WLARTS CM258*