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<th>Competency</th>
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| 1. PRH Policy, History & Trends                | ▪ Know significant past and current national legislative developments relevant to the field of reproductive health  
▪ Be able to analyze the health, fiscal, administrative, legal, social, and political implications of PRH policy options  
▪ Be able to develop policy implementation plans, including goals, outcome & process objectives, implementation steps and evaluation plan                                            | CHS 247  
CHS 226 OR NURS 211  
CHS 431 |
| 2. Theories & Models Pertinent to PRH          | ▪ Know the theories used in the design and delivery of comprehensive and culturally appropriate PRH services and programs  
▪ Be able to apply health promotion and sociological theories for programs designed to improve PRH at the individual, family, and community levels                                                                                 | CHS 431  
SOC 226A  
CHS M222/SOC M206 |
| 3. Socioeconomic and Behavioral Factors        | ▪ Understand how socio-economic and behavioral factors impact health status and health behaviors  
▪ Be able to identify the socio-economic and behavioral factors that impact reproductive health of individuals and populations                                                                                          | CHS 240  
CHS 246  
EPI 270* |
| 4. RH Program Planning & Design               | ▪ Understand the principles of community needs assessment, program design and implementation  
▪ Be able to conduct community needs assessments and design RH programs                                                                                                                                            | CHS 238*  
CHS 427  
CHS 485* |
| 5. RH Program Evaluation & Research           | ▪ Understand the principles of evaluation, research design, sampling, basic descriptive and inferential statistics, and validity/reliability assessment measures  
▪ Be able to conduct evaluations of RH programs                                                                                                                                                                    | EPI 232  
CHS 226 OR NURS 211  
CHS 246 |
| 6. RH Promotion & Communication               | ▪ Understand communications theories used in the development of RH education materials  
▪ Be able to develop effective RH information, education and communication materials                                                                                                                          | CHS 282*  
CHS 288*  
CHS 484* |
| 7. RH Cultural Competency                     | ▪ Understand the impact of culture on reproductive health behaviors and health status  
▪ Be able to engage community members in the design and evaluation of RH programs that integrate a community’s cultural norms, beliefs, and practices  
▪ Be able to develop culturally appropriate RH promotional materials                                                                                                                                  | CHS 427  
CHS M250 or CHS 477  
CHS 296* |
| 8. Biological Basis of RH                     | ▪ Understand specific biological processes related to RH, including STD/HIV transmission, contraceptive technology, and pregnancy  
▪ Be able to describe the biological process of STD/HIV transmission, contraceptive technology, and pregnancy                                                                                   | EPI 228  
EPI 230  
CHS 240 |
| 9. PRH Ethical Principles                     | ▪ Understand the ethical issues, such as informed consent and confidentiality, involved in PRH practice, program management, evaluation, and research  
▪ Be able to develop appropriate protocols and consent forms to uphold ethical principles                                                                                                       | CHS 431  
EPI 232 or EPI 270*  
LAW 612 |
| 10. RH Advocacy                               | ▪ Understand the function of the legislative, judicial, and administrative bodies at the national, state, and local levels and how they influence RH policy  
▪ Be able to identify weaknesses in RH programs that require policy initiatives  
▪ Be able to design and carry out an advocacy campaign on RH issues                                                                                                                                  | CHS M430/HPM M434  
LAW 584 OR LAW 464  
WLARTS CM259* OR  
WLARTS CM258* |